BSE CYCLICAL MONITORING PARENT SURVEY

Name of School District or Charter School your child is currently attending: ________________________________

PS 1. My child attends: Elementary School ____ Middle School ____ High School ____

PS 2. My child's disability is:

☐ Traumatic Brain Injury
☐ Hearing Impairment including Deafness
☐ Specific Learning Disability
☐ Mental Retardation
☐ Orthopedic Impairment
☐ Emotional Disturbance
☐ Speech or Language Impairment
☐ Visual Impairment including Blindness
☐ Deaf-Blindness
☐ Multiple Disabilities
☐ Autism
☐ Other Health Impairment
☐ Developmental Delay (Aged 3-6 in Early Intervention Program)
☐ Don't Know

PS 3. I think the overall severity of my child's disability is:

☐ Mild
☐ Moderate
☐ Severe
☐ Don't Know

PS 4. My child's school placement is best described as:

☐ Inside the regular class 80% or more of the day
☐ Inside the regular class 40-79% of the day
☐ Inside the regular class less than 40% of the day
☐ Public Separate Facility - Residential
☐ Approved Private School - Residential
☐ Other Private Facility - Residential
☐ Hospital/Home Bound (including partial hospitalization)
☐ Public Separate Facility (Non-Residential)
☐ Out of State Facility
☐ Approved Private School (Non-Residential)
☐ Instruction in the Home
☐ Other Private Separate Facility (Non-Residential)
☐ Correctional Facility
☐ Don't Know

PS 5. My child's main type of special education support in school is:

☐ Learning Support
☐ Life Skills Support
☐ Multi-Disabilities Support
☐ Emotional Support
☐ Deaf or Hearing Impaired Support
☐ Speech and Language Support
☐ Physical Support
☐ Blind or Visually Impaired Support
☐ Autistic Support
☐ Other - Not described above
☐ Don't Know

PS 6. Support services for my child are provided:

☐ Inside the general education classroom  ☐ Outside the general education classroom  ☐ Both  ☐ Don't Know

PS 7. Did the school district/charter school your child is attending inform you that your child cannot be removed from the general education classroom merely because of the severity of his or her disability?

☐ Yes  ☐ No  ☐ Don’t Know

PS 8. Did the school district/charter school your child is attending inform you that it must consider the full range of supplementary aids and services in the general education classroom, including modification of curriculum content, before recommending a more restrictive setting?

☐ Yes  ☐ No  ☐ Don’t Know  ☐ NA

PS 9. Did you understand the information from school personnel about educating your child in general education classes with supplementary aids and services?

☐ Yes  ☐ No  ☐ Don’t Know
PS 10. If your child is educated in regular class for 80% of the day or more, please describe how the placement decision was made:

☐ I was offered this inclusive placement by the school
☐ I requested the placement and the school agreed
☐ I requested the placement and the school agreed only after vigorous advocacy on my part
☐ I went to mediation
☐ I went to a due process hearing
☐ Other
☐ Don’t Know
☐ NA

PS 11. If your child is not educated in regular class for 80% of the day or more, what are the reasons? Please check all that apply. (If not applicable skip this question and go on to PS 12.)

☐ I am satisfied that a less inclusive placement is appropriate for my child.
☐ I am concerned that the school district/charter school my child is attending could not meet my child’s educational needs in a more inclusive setting because of lack of appropriate staff training and experience.
☐ I am concerned that the school district/charter school my child is attending could not meet my child’s educational needs in a more inclusive setting because the school district/charter school would not provide the needed support in regular class.
☐ I am concerned that my child would not be safe in a more inclusive setting.
☐ I requested a more inclusive placement, but the school district/charter school my child is attending would not agree, and dispute resolution is not an option for my family.
☐ I tried to obtain a more inclusive placement through mediation but did not succeed.
☐ I tried to obtain a more inclusive placement through a due process hearing but did not succeed.
☐ Other
☐ Don’t Know

Please read the following questions carefully and check the box that best describes your opinion.

PS 12. My child spends the right amount of each school day in general education classrooms.

☐ Strongly Agree ☐ Agree ☐ In Between ☐ Disagree ☐ Strongly Disagree ☐ Don’t Know ☐ NA

PS 13. My child is making progress on his/her IEP goals.

☐ Strongly Agree ☐ Agree ☐ In Between ☐ Disagree ☐ Strongly Disagree ☐ Don’t Know ☐ NA

PS 14. My child’s teachers have the supports they need to implement the IEP.

☐ Strongly Agree ☐ Agree ☐ In Between ☐ Disagree ☐ Strongly Disagree ☐ Don’t Know ☐ NA

PS 15. The supports identified in my child’s IEP are implemented.

☐ Strongly Agree ☐ Agree ☐ In Between ☐ Disagree ☐ Strongly Disagree ☐ Don’t Know ☐ NA

PS 16. My child’s needs for support in extra-curricular activities are addressed in the IEP

☐ Strongly Agree ☐ Agree ☐ In Between ☐ Disagree ☐ Strongly Disagree ☐ Don’t Know ☐ NA

PS 17. My school provides and uses equipment or technology that is required in my child’s IEP.

☐ Strongly Agree ☐ Agree ☐ In Between ☐ Disagree ☐ Strongly Disagree ☐ Don’t Know ☐ NA

PS 18. All supports I think my child needs are in the IEP.

☐ Strongly Agree ☐ Agree ☐ In Between ☐ Disagree ☐ Strongly Disagree ☐ Don’t Know ☐ NA

PS 19. I am respected as a member of the IEP team.

☐ Strongly Agree  ☐ Agree  ☐ In Between  ☐ Disagree  ☐ Strongly Disagree  ☐ Don’t Know  ☐ NA

PS 20. My suggestions about teaching my child are welcomed.

☐ Strongly Agree  ☐ Agree  ☐ In Between  ☐ Disagree  ☐ Strongly Disagree  ☐ Don’t Know  ☐ NA

PS 21. I am invited to trainings that provide information about my child’s disability and educational program.

☐ Strongly Agree  ☐ Agree  ☐ In Between  ☐ Disagree  ☐ Strongly Disagree  ☐ Don’t Know  ☐ NA

PS 22. I am invited to trainings that provide information for parents regarding educational practices, e.g. inclusive practices, assistive technology, behavior support and parent rights.

☐ Strongly Agree  ☐ Agree  ☐ In Between  ☐ Disagree  ☐ Strongly Disagree  ☐ Don’t Know  ☐ NA

PS 23. My school openly supports inclusion of students with disabilities.

☐ Strongly Agree  ☐ Agree  ☐ In Between  ☐ Disagree  ☐ Strongly Disagree  ☐ Don’t Know  ☐ NA

PS 24. The school answers questions about my rights.

☐ Strongly Agree  ☐ Agree  ☐ In Between  ☐ Disagree  ☐ Strongly Disagree  ☐ Don’t Know  ☐ NA

PS 25. I think my child is getting a good education.

☐ Strongly Agree  ☐ Agree  ☐ In Between  ☐ Disagree  ☐ Strongly Disagree  ☐ Don’t Know  ☐ NA
West Mifflin Area SD

Dear Parent,

The Pennsylvania Department of Education, Bureau of Special Education (BSE), monitors all school districts and charter schools in the state at least once every six years to ensure that they are complying with federal and state regulations for special education. Your school district/charter school will be reviewed this year. As part of this monitoring, the BSE is seeking parent opinions about the special education services being provided. In addition to surveying parents, we are also interested in hearing directly from students about their educational experience. If your child is 14 years of age or older we invite them to complete a student survey. Although parents and students 14 years of age or older are not required to participate in the survey, the BSE encourages them to do so.

To complete the parent survey, parents should go online at http://apps.leaderservices.com/ParentSurvey. To complete the student survey, students should go online at http://apps.leaderservices.com/StudentSurvey. If you do not have a computer, most public libraries have equipment available for public use. You may also request to use a computer to complete the survey from your school district/charter school or the intermediate unit that serves your area. Each survey is easy to complete and should take 15-20 minutes. An outside agency tabulates the results and provides the school district/charter school and the BSE with a report of how parents and students responded to the questions on an overall basis. Names are not used, and no one is identified. Parents and students must complete the survey no later than 1/3/2020. All surveys received by 1/3/2020 will be considered in the BSE monitoring review process.

Should you have any questions about either of these surveys, or if you or your son/daughter need help completing it, you may contact the School District/Charter School Director of Special Education, or the Special Education Consultant toll free at 1-800-879-2301.

Thank you so much for taking the time to provide us with input. The results will assist the BSE in planning with your school district/charter school for future training and improvement activities.

Sincerely,

[Signature]

Carole L. Clancy, Director
Estimado padre:

El Departamento de Educación de Pennsylvania, Oficina de Educación Especial (BSE por sus siglas en inglés), supervisa a todos los distritos escolares y escuelas chárter del estado por lo menos una vez cada seis años para asegurar que están cumpliendo con las leyes federales y estatales de la educación especial. Su distrito escolar/escuela chárter será monitoreada este año. Además de la encuesta de los padres, estamos interesados en escuchar directamente de los estudiantes acerca de sus experiencias educativas. Si su hijo(a) tiene 14 o más años de edad lo invitamos a que complete una encuesta para estudiantes. Aunque no es obligatorio que los padres y los estudiantes de 14 o más años participen en la encuesta, la BSE les recomienda que la completen.

Para completar la encuesta de los padres, visite http://apps.leaderservices.com/ParentSurvey. Para completar la encuesta de los estudiantes, visite http://apps.leaderservices.com/StudentsSurvey. Si no tiene computadora, la mayoría de las bibliotecas públicas cuentan con equipos disponibles para uso público. También puede solicitar el uso de una computadora para completar la encuesta a su distrito escolar/escuela chárter o la unidad intermedia que brinda servicios en su área. La encuesta es fácil de completar y sólo le tomará de 15 a 20 minutos. Un grupo externo tabula los resultados y brinda al distrito escolar/escuela chárter y a la BSE un informe de cómo respondieron los padres a las preguntas de manera general. No se utilizan nombres y nadie es identificado. Los padres deben completar la encuesta antes del 1/3/2020. Todas las encuestas recibidas antes del 1/3/2020 serán consideradas en el proceso de monitoría de la BSE.

Si tiene preguntas sobre las encuestas mencionadas, o si usted o su hijo(a) necesitan ayuda para completarlas, puede llamar al Director de Educación Especial del distrito escolar/escuela chárter, o llamar gratis a la Línea de Consulta de Educación Especial, al 1-800-879-2301.

Gracias por tomarse el tiempo de brindarnos su opinión. Los resultados ayudarán a la BSE a planificar con su distrito escolar/escuela chárter las actividades de mejora y capacitación futuras.

Sinceramente,

Carole L. Clancy, Directora