WEST MIFFLIN & DUQUESNE TRANSITION PLAN
ADMINISTRATIVE STAFF

• Mrs. Haney - Principal Grades 6-8
• Dr. Minford - Assistant Principal Grades 6-8
• Mrs. Baker - Principal Grades 4-5
• Mr. Bonacci - Dean of Students
SUPPORT STAFF-COUNSELORS

• Jodie Lyons-Counselor A-K

• Lisa Lyon-Counselor L-Z
ROLES & RESPONSIBILITIES OF COUNSELORS

• Scheduling of Students
  - Students to meet with counselor to choose 7th grade courses

• Student Orientation
  - Tour of 7th grade classrooms with teacher introductions

• Student and Parent Liaison
  - Helping students and parents get the information and support they need to ensure academic and social success.
ROLES & RESPONSIBILITIES OF COUNSELORS

• Student Groups Offered: **Academic, Social & Transition**

  Academic: focuses on academic success and development of positivity towards school, increasing student self esteem and providing positive role models

  Social: focuses on manners, decision making/problem solving, self-esteem and communication.

  Transition: focuses on acknowledgement and expression of feelings related to middle school transition and healthy coping strategies
ROLES & RESPONSIBILITIES OF COUNSELORS

• **SAIP (Student Attendance Improvement Plan) Meetings**
  - Open communication between counselor, student and parent to remove barriers and provide positive support

• **Active Team Members of:**
  - IEP (Individualized Education Plan) Team
  - PBIS (Positive Behavioral Interventions and Support) Team
  - SAP (Student Assistance Program) Team
SUPPORT STAFF-FBR
(FAMILY BEHAVIORAL RESOURCES)

• Angela Hodge - FBR Behavior Therapist

• Carrie Stohl - FBR Behavior Consultant
ROLES & RESPONSIBILITIES OF FBR

• Morning Check-Ins/End of Day Check-Outs

• Daily Academic Support Provided to Students
  - Small Groups & Individual

• Positive Behavior Support
  - Provide support to create positive environments and enable others to work effectively & successfully

• Positive Behavior Contracts
  - Individual weekly follow-up for Positive Behavior Contracts
ROLES & RESPONSIBILITIES OF FBR

• Facilitate Positive Social Interactions
  
  - Teaching, modeling and practice of effective social skills individually and in groups

• Transition Support
  
  - Healthy coping strategies provided for transition to middle school

• Therapeutic Room
  
  - Space provided to help children refocus and calm their bodies and minds
ROLES & RESPONSIBILITIES OF FBR

• Teacher Collaboration
  - FBR & Teachers work together to increase student learning and achievement
  - Support provided to classroom teacher via modeling and 1:1 support

• Positive Intervention Strategies
  - Modeled for teachers to establish behavioral supports and social culture needed for ALL students to achieve social, emotional and academic success
ROLES & RESPONSIBILITIES OF FBR

• Professional Development for Teachers
  - improve and develop individual teacher knowledge and expertise and in turn boost student outcomes

• Parent and Community Liaison
  - providing clear communication between school staff, parents and community to foster and develop relationships with the school district

• Active Team Members of:
  - IEP (Individualized Education Plan) Team
  - PBIS (Positive Behavioral Interventions and Support) Team
  - SAP (Student Assistance Program) Team
SERVICE DELIVERY

• **School Counselors**
  - 5 days a week & In-Service/Act 80 Days

• **FBR Representatives**
  - 5 days a week & In-Service/Act 80 Days
DUQUESNE STUDENT SUCCESS

• **Academic Performance**
  - Scheduling - **Counselors**
  - Student Orientation - **Counselors**
  - Student Groups (Academic) - **Counselors**
  - Academic Support - **FBR**
  - Daily Check-in/Check-out - **FBR**
  - Teacher Collaboration - **FBR**
  - Intervention Strategies - **FBR**
  - Transition Support - **FBR**
  - SAP Team Members - **FBR & Counselors**
  - Tutoring/Mentoring Programs - **FBR**
**DUQUESNE STUDENT SUCCESS**

• **Attendance**
  
  - SAIP Meetings - Counselors
  - Student Groups (Social/Transition) - Counselors
  - Transition Support - Counselors & FBR
  - Morning Check-In/End of Day Check-Out - FBR
  - PBIS & SAP Team Members - Counselors & FBR
DUQUESNE STUDENT SUCCESS

- Behavioral
  - Student Groups (Social/Transition) - Counselors
  - SAP & PBIS Team Members - Counselors & FBR
  - Positive Behavior Support - FBR
  - Positive Behavior Contracts (Weekly Follow-Up) - FBR
  - De-Escalation - FBR
  - Therapeutic Room - FBR
  - Facilitate Positive Social Interactions - FBR
  - Morning Check-In/End of Day Check-Out - FBR
  - Teacher Training: Cultural Sensitivity - FBR
DUQUESNE TRANSITION 2020-2021

• **September/October**
  - List of 6th Grade Students attending Duquesne Elementary
  - Building Ambassadors chosen in Future Leaders Class

• **November**
  - Visit Duquesne Elementary to meet 6th Grade Students
  - Pair Ambassadors with Duquesne Students
DUQUESNE TRANSITION 2020-2021

• December
  - Plan with Duquesne Administration for Shadow Days in January
  - Weekly Ambassador Meetings to plan Shadow Days

• January
  - Shadow Days to follow 7th grade schedule
  - Cooperative Writing Lesson with WM & Duquesne Teachers
  - Meet WM Ambassadors (Peer Mediators)
    - Question/Answer Session
    - Tour of Building
  - WM Shirt/Gift Bag Provided
• March
  - Family Night
  - Counselors & FBR Presentations
  - Curriculum Resources Provided
  - Transportation/Food Provided to Families

• August
  - Duquesne Student Orientation
    - Staff Introductions
    - Building Tour
    - Schedule & Locks Provided