West Mifflin Area Middle School

Title I Parent Involvement Policy

West Mifflin Middle School will:

A. Provide a curriculum and instruction in an effective learning environment allows students to achieve success and meet all state goals set forth in the state standards.

1. With English Language Arts instruction West Mifflin Middle School will provide:
   - All staff members teaching ELA are highly qualified in elementary, middle level, or secondary.
   - Reading Specialist will provide small group instruction with targeted students in their own classroom utilizing Language Live or Read 180.
   - Benchmark assessments given 3 times a year to use for data driven lessons
   - Professional development given to all staff
   - Standardized writing rubric used with all given writing assessments
   - Additional tutoring time during lunch or after school (JROTC)
   - Morning or afternoon staff meetings
   - Team/department meetings
   - Study Island Support
   - Benchmark and common assessments given multiple times in a year
   - Progress reports sent to parents midway through each nine weeks (4 times a year)

2. In Math West Mifflin Middle School will provide:
   - All staff members teaching math are highly qualified in elementary, middle level, or secondary
   - Benchmark assessments given three times a year to use for data driven lessons
   - Professional development given to all staff
   - Go Math, Sadlier, Glencoe, Study Island Support
   - Additional reinforcements are given for remediation during a students’ home base time
   - Additional tutoring time during lunch and after school (JROTC)
   - Instruction data derived by benchmark assessments, common assessments, and PSSA
   - Morning and afternoon meetings (monthly)
   - Team/department meetings once a week
B. During open house and parent teacher conferences parents are informed about title I and their child’s participation by signing a parent compact

C. Provide parents with frequent reports about their child’s progress:
   - Progress reports
   - Report cards
   - Standardized test information mailed to parents
   - Informal conferences as necessary
   - Formal conferences during as scheduled
   - Student Assistance Program opportunities
   - PTSA meetings
   - District Wide Parent Council Meetings
   - Community Night

D. Give parents the opportunity to meet with staff during a time suitable for all.

E. Hold an annual luncheon to inform parents of the school’s participation in the Title I program and the right of parents involved in Title I.

F. Provide parents of participating children information about the Title I program that includes a description and explanation of the schools Title I program.

G. Provide parents of participating children a description of benchmark assessments taken throughout the year along with their child’s score. Parents will be given an end of the year progress report to identify the gains made within each child.

H. Provide monthly meetings for parents to participate and formulate suggestions, as appropriate, in the decisions about their child’s education.

I. Provide each parent a copy of student’s individual scores on the state assessment.

J. Provide alert messages and to inform parents of all school happenings and events.

In conclusion, our Parent Involvement Policy reflects a collaborative effort to work with parents and the community to engage learners and provide a learning environment that maximizes students’ potential. As a school district, we actively seek parent participation and welcome their feedback.