



Paisley School District 11c

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2060 Institution Name: Paisley School District 11c

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	<p>During school opening, activities are planned to include team-building, information on resources available, introduction and welcoming of new students and staff.</p> <p>Staff meet on a weekly basis, sharing concerns and developing plans for students needing mentoring, support services or physical needs met (food, clothing, mental or medical health support, etc.)</p>	<p>Paisley School District provides equity-centered opportunities for all school community members, including:</p> <ul style="list-style-type: none"> -Students with disabilities -Students experiencing poverty -Students living with families in remote rural areas with limited access to medical, housing and mental health resources -Students with second language backgrounds -Students of diverse backgrounds and ethnicities -Students experiencing houselessness <p>All students and families in these subgroups are included in <u>our plan and have access to all available school resources</u></p>
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	Teachers and staff make continual efforts to connect with students. Some teachers have a formal structure in place to assure relationship-building opportunities are equitable, others have informal, on-going support with individual students. Our small size ensures an environment where every student is known by name, need and strength and no student falls between the cracks.	(See equity statement, above)

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Link staff, students and families with culturally relevant health and mental health services and supports	This year, due to high needs and limited availability of local resources, the Lakeview Hospital District has assigned staff to maintain weekly office hours on our campus. This hospital staff member will take referrals from staff or community members and will provide access to medical, mental health, and other resources in the form of "wrap-around" services to our students, staff and community.	Information regarding this service will be provided to all school community members and families in back-to-school communications, information sessions and events.
Foster peer/student lead initiatives on wellbeing and mental health	<ul style="list-style-type: none"> -Beginning of year cross-age, peer led team building/bonding activity -Point Break--breakthrough training -Across the year activities are planned and led by student leadership students -Mental health support is accessible through county -Funds are available for on-going, on-site mental health support for individual students, small groups and for whole class instruction 	(See equity statement above)

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: paisleyschooldistrict.com "Public Health Resources"

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	The school will continue to report known and suspected cases of COVID-19--as well as other reportable outbreaks of illness--the the Local Public Health Authority. We rely on this resource for advice and support; they rely on us for contract tracing information, when needed.	(see equity statement, above)

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: paisleyschooldistrict.com "Public Health Resources: If Your Child Becomes Ill at School"

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>COVID-19 vaccinations to educators, other staff, and students if eligible</u></p>	<p>-If a student develops symptoms of COVID-19 during school hours:</p> <ol style="list-style-type: none"> 1. Parents will be notified; 2. Student will be isolated and supervised in an area away from other students and staff; 3. Student will wear a face covering (if able); 4. Supervising staff will wear a face covering and will maintain a distance of six feet; 5. Public Health Department will be notified 6. Staff exhibiting symptoms of COVID-19 will be sent home 7. Students or staff with symptoms will be offered a COVID test or recommended to contact their health care provider 	<p>(See equity statement, above)</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of <u>face coverings</u></p>	<ul style="list-style-type: none"> -All students and staff must wear face coverings in all school buildings, at all times -Face coverings must be worn according to guidance from CDC regarding "proper wearing of face masks"; -Student or staff member without a face covering will be provided one at no charge; -Students unwilling to wear a face covering--notwithstanding those with a legitimate medical reason not to wear a face covering--will be offered distance learning until the current health mandate is lifted 	<p>(See equity statement, above)</p>
<p><u>Physical distancing and cohorting</u></p>	<ul style="list-style-type: none"> -Students will be at least three feet apart in classrooms; -Lunch times will be staggered, and students will be separated by at least three feet to maximize physical distancing; -Cohorts will be determined throughout the day to enable contact tracing should the need arise; -Traffic in hallways will be directed to maximize physical distancing during passing times; 	<p>(See equity statement, above)</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<u>Ventilation and air flow</u>	<ul style="list-style-type: none"> -Windows will be open during good weather to maximize air flow; -In classrooms without windows, teachers will be advised to open doors to increase ventilation; -Fans may be utilized--where feasible and appropriate--to maximize air flow; -Filters will be changed or cleaned frequently; 	(See equity statement, above)
<u>Handwashing and respiratory etiquette</u>	<ul style="list-style-type: none"> -Hand-washing protocols will be taught at the beginning of the year, and retaught throughout the year; -Proper coughing and sneezing practices will be taught at the beginning of the year and retaught throughout the year to minimize airborne spread; -Students will sanitize hands prior to entering each class, using sanitizing units installed outside each room; -Elementary students will sanitize hands after each recess break, before eating snacks and upon entering the cafeteria for lunch; 	(See equity statement, above)

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Free, on-site COVID-19 diagnostic testing</u></p>	<ul style="list-style-type: none"> -The district will apply to participate in the state on-site testing program; -At least two site staff will be trained to proctor and follow-up on the processing requirements of test materials; -Test administration will be administered only to those exhibiting symptoms; -Parents must sign a permission form in order for their student to be tested; permission can be granted by phone when the parent is called to pick up, if there is not a permission form on file; -Safe handling of used testing materials will be adhered to at all times. 	<p>All families will be notified of this service and provided an opt-out form upon request</p>
<p><u>COVID-19 screening testing</u></p>	<ul style="list-style-type: none"> -Temperature and symptom screening will be conducted at the start of each day; -Students or staff exhibiting symptoms or having temperature will be sent home, per established protocols; -Students and staff without symptoms will receive a sticker to show they have been screened. 	<p>(See equity statement, above)</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Public health communication</u></p>	<ul style="list-style-type: none"> -Public Health will be notified of any student or staff with symptoms matching those of COVID-19; -Reporting requirements for positive tests will be followed per OHA guidance; -Information regarding cohort groups of students or staff returning a positive test result will be shared with Local Public Health Authority (LPHA); -Advice for quarantine of cohort groups--or what extent to quarantine--will be sought through LPHA; -Parents who call in to report their student illness will be asked to report symptoms, which may be reported to LPHA, if required. 	<p>Parents will be notified of this new protocol in enrollment materials, back to school notices, local news articles and electronic and other notifications</p>
<p><u>Isolation:</u> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <u>OAR 581-022-2220</u>.</p>	<ul style="list-style-type: none"> -A designated space has been established for students needing isolation until their parents are able to pick them up; -Students with COVID-19 or other potentially communicable disease symptoms will not be in the same space as students needing routine first aid or medication administration; -An staff member will supervise the student in isolation until the parent is able to pick him or her up; -Both the student and staff member will wear masks during this time of isolation and supervision. 	<p>Parents will be notified of this new protocol in enrollment materials, back to school notices, local news articles and electronic and other notifications</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Exclusion: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (GAR 333-019-0010)</p>	<p>-Students and staff who have or are suspected of having COVID will be required to quarantine until the OHA required protocols have been met</p>	<p>Parents will be notified of this new protocol in enrollment materials, back to school notices, local news articles and electronic and other notifications</p>

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to appropriate accommodation for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Any student who is unable to wear a mask or follow safety protocols due to disability or medical condition will be provided an alternative preventative strategy based on CDC or OHA advisories. Should there be no mechanism to meet the needs of such a student, a health plan or addition to the student's IEP will include supports to meet the students educational needs in compliance with the IEP and in alignment with the Americans with Disabilities Act. Such cases shall be handled on an individual basis.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: _____

