Rochester School Education Plan 2021-2024
Rochester School

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School Profile:

Rochester School is located in the beautiful Tawatinaw Valley, in the hamlet of Rochester, Alberta. Rochester School offers programming for Kindergarten up to Grade 9 students.

Kindergarten and Preschool: We offer full day, three and four full day a week kindergarten. The focus is learning through experience, with many hands-on activities. Preschool is offered through Tawatinaw Valley Preschool Society, which meets at Rochester School two mornings a week.

Small Class Sizes: Being a small rural school, class sizes are small, allowing for a personalized education. Students are taught in combined grades which allows for teachers to easily differentiate their teaching to match the needs of students, creating an inclusive environment.

Healthy Living: Rochester School partners with APPLE Schools, which promotes “healthy eating, physical activity, and mental health habits”. A nutrition program is available to all students, offering a variety of healthy food choices for students throughout the day.

Field Trips and Sports: Students are given the opportunity to participate in at least one yearly field trip. Students are encouraged to participate in various sports events throughout the school division.

Intramurals: Grade 4 to 9 students at Rochester School are able to participate in intramurals during lunch break. Some examples of previous sports are basketball, badminton, curling, ringette, archery, etc.

STEAM: Rochester STEAM Academy will start the fall of 2021 on Fridays. The program will consist of engaging students in all grade levels in the areas of science, technology, engineering, art and mathematics.
Student Enrolment: 48

Staff Profile:
- 5.4 teachers (FTE)
- 2.0 educational assistants (FTE)
- 1.0 support staff (FTE)

Vision and Values

Vision
To provide unique opportunities to empower students to learn and grow in a welcoming, caring, respectful and safe learning environment.

Values
- We believe in making learning fun and enjoyable.
- We believe in discovering and nurturing everyone’s gifts.
- We value respect and the need to understand and be patient.
- We believe that vision is based on knowledge, perspective and equality.
- We value caring and compassion.
- We believe in both emotional and physical safety.
- We value strong relationships.
- We value dedication to family, community, students, co-workers and our jobs.

Opportunities and challenges:

Rochester School has a small enrollment which presents both opportunities and challenges. Challenges include combined classes and limited opportunities for team sports. Opportunities include small class sizes and a family atmosphere.

School Education Plan Development and Communication:

The Rochester School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 12 of the School Councils Regulation. The Rochester School Education Plan is available at the school and is posted on our website at: https://rochester.aspenview.org/home
# Alberta Education: School Accountability Pillar Results:

<table>
<thead>
<tr>
<th>Measure Category</th>
<th>Measure</th>
<th>Rochester School</th>
<th>Alberta</th>
<th>Measure Evaluation</th>
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<tr>
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<td>Current Result</td>
<td>Prev Year Result</td>
<td>Prev 3 Year Average</td>
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<td>Education Quality</td>
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<td>PAT: Excellence</td>
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<td>Preparation for Lifelong Learning, World of Work, Citizenship</td>
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<td>Citizenship</td>
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<td>Parental Involvement</td>
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<td>Continuous Improvement</td>
<td>School Improvement</td>
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Outcomes, Strategies, and Performance Measures

PRIORITY ONE: STUDENT SUCCESS & COMPLETION

Students are successful from the time they enter school until high school completion, and beyond.

Goals for 2021-2022

Goal One: Student Success

Outcome: Literacy & Numeracy rates will continue to improve

Strategies:

1. Literacy
   - A comprehensive plan is developed with a focus on improving reading and writing skills.
2. Numeracy
   - A comprehensive plan is developed with a focus on improving numeracy skills.

Performance Measures:

External: Provincial Achievement Test (PAT) results

Internal: Item analysis of PAT results
   - Fountas & Pinnell (F & P) benchmarking
   - Levelled Literacy Intervention (LLI) statistics
   - Highest Level of Achievement Test (HLAT) benchmarking
   - Mathematics Intervention/Programming Instrument (MIPI) benchmarking
   - IXL Data
   - CTOPP II
   - Professional Development focused on Literacy and Numeracy
Outcome: More students complete high school and are connected to career pathways for future success

Strategies:
1. Preparing students for success in high school
2. Expose students to numerous career opportunities
3. 

Performance Measures:
External: Provincial Achievement Test Results
   Alberta Education’s Accountability Pillar Survey Results
   • Work Preparation Measure
   • Lifelong Learning Measure

   Internal: Time spent in Health classes on preparation for high school and careers
   STEAM options offered
   Mental Health & Wellness Survey (Grades 4-12)
   Career Pathways Survey (Grades 7-12)
   Absenteeism reports
   Student suspension reports
   MyBlueprint
Outcome: Increased First Nations, Metis & Inuit student success

Strategies:
1. Identification of staff who will helpfacilitate acquisition of First Nation, Métis and Inuit foundational knowledge
2. Focus on Teacher Quality Standard 5: Applying Foundational Knowledge about First Nations, Métis and Inuit
3. First Nations, Métis and Inuit focus once a month at school assemblies.

Performance Measures:
External: Alberta Education’s Accountability Pillar Survey Results
- Parental involvement
- School Improvement
- Education Quality
- Program of Studies
- Safe and Caring
- Provincial Achievement Test data

Internal: Professional Development Survey for Teachers on TQS #5
Foundational knowledge shared at monthly School Council Meetings
Success In School (SIS) meetings involving Children’s Services, foster parents, teachers, and appropriate other agencies.
Professional development done by teachers (ERLC) focusing on TQS #5.
PRIORITY TWO: WELLNESS

Success and well-being is a priority in Aspen View Public Schools. Learning and working environments are inclusive, safe, welcoming and healthy.

Goals for 2021-2022

Goal One: Comprehensive School Health

Outcome: Greater success and well-being for all

Strategies:
1. Positive character traits teaching and practice with monthly themes, including Growth Mindset
2. Provide a safe, caring, respectful, and welcoming learning environment
3. Comprehensive School Health Strategies:
   a. Collaboration between home, school and community
   b. Improve students health (for example partnering with APPLE Schools)
   c. Wellness needs to be approached holistically
   d. Engage students in meaningful ways
   e. Build capacity and sustainability within the school community

Performance Measures:
External: Alberta Education’s Accountability Pillar Survey
- Safe and Caring Measure
- Citizenship

Internal: Student suspension statistics
Absenteeism statistics
Parent/Guardian survey on safe, caring, respectful, and welcoming learning environments
Goal Two: Quality Teaching and Leading

Outcome: Provide quality instruction and learning opportunities for all students

Strategies:

1. Quality Instruction: Professional development is focused on improving teaching practice.

2. Learning Opportunities: Starting a new program in 2021-2022, Rochester STEAM Academy. There will be 2 hours of learning in the areas of Science, Technology, Engineering, Art, and Mathematics (STEAM) for Grades 1 to 4. There will be two, 2 hour sessions of learning in STEAM for Grades 5 to 9.

Performance Measures:

External: Alberta Education’s Accountability Pillar Survey Results
- Education Quality Measure
- Program of Studies Measure
- School Improvement Measure

Internal: School Professional Development Plan
- STEAM activities/options offered
- Professional Development Survey for Teachers
- Student survey on safe, caring, respectful, and welcoming learning environments
- Career Pathways Survey, Grades 7-12
- Parent/Guardian survey on Education Quality and Program of Studies
Goal Three: Learning Supports

Outcome: Provide appropriate supports to ensure student success for all

Strategies:
1. Students are provided with the supports they need in order to be successful.
2. Case Conferences, meetings with stakeholders, of students with severe needs and learning disabilities will be held at the beginning of each year.
3. Individual Program Plans (IPP) are created and used as living documents throughout the year.

Performance Measures:
External: Alberta Education’s Accountability Pillar Survey Results
   - Safe and Caring Measure
   - Education Quality Measure
   - Parent Involvement Measure

Internal: Individual Program Plans (IPP)
   Success in Schools (SIS) meetings are organized with Alberta Children’s Services representatives for students in care at least two times a year.
PRIORITY THREE: ENGAGEMENT

Decision making and assurance are based on a commitment to ongoing engagement, efficiencies and communication.

Goals for 2021-2022

Goal One: Shared, system-wide responsibility for all children and students.

Outcome: Educational partners contribute towards student success

Strategies:
1. Involve community in multiple ways including inviting volunteers into the school and students volunteering in the community.
2. Parents/Guardians know they are valued and feel involved with their child’s education.

Performance Measures
External: Alberta Education’s Accountability Pillar Survey Results:
- Citizenship Measure
- Parental Involvement Measure
- School Improvement Measure

Internal: Statistics
- Number of volunteers engaging with the school
- Number of community engagement activities
- Parent/Guardian focus group meeting to discuss future plans
- Monthly School Council meetings
Goal Two: Fiscal Responsibility

Outcome: Resources are effectively managed to ensure learning supports, quality teaching and leading and optimum learning for all.

Strategies:

1. Ensure a school budget is created and followed.

Performance Measures:

External: Alberta Education’s Accountability Pillar Survey Results
- Program of Studies Measure
- Education Quality Measure
- School Improvement Measure

Internal: Budget information
- Important purchases made using school budget as well as School Generated Funds
- Fundraising money raised, and where it has been used
Goal Three: Excellence and Accountability

Outcome: The district is grounded in effective, transparent, equitable and evidence-based practices.

Strategies:
1. Decisions are made with the students in mind.
2. Consultation with appropriate stakeholders is part of the decision making process.
3. Communication is the foundation of transparency and accountability.

Performance Measures:
External: Alberta Education’s Accountability Pillar Survey Results
   ● Parental Involvement Measure

Internal: Monthly school council meetings
   Parent/Guardian focus group meeting to discuss future plans
   Bimonthly newsletters
   Facebook, Remind and website posts